

Lesson: Life Is Complicated (Wholism part I) ½ hr

Lesson Objectives: By the end of this session, participants will be able to:

Knowledge

- ❑ Understand how complicated and inter-connected our lives and communities are.
- ❑ Be able to identify the various spheres / systems that humans are impacted by.

Attitudes

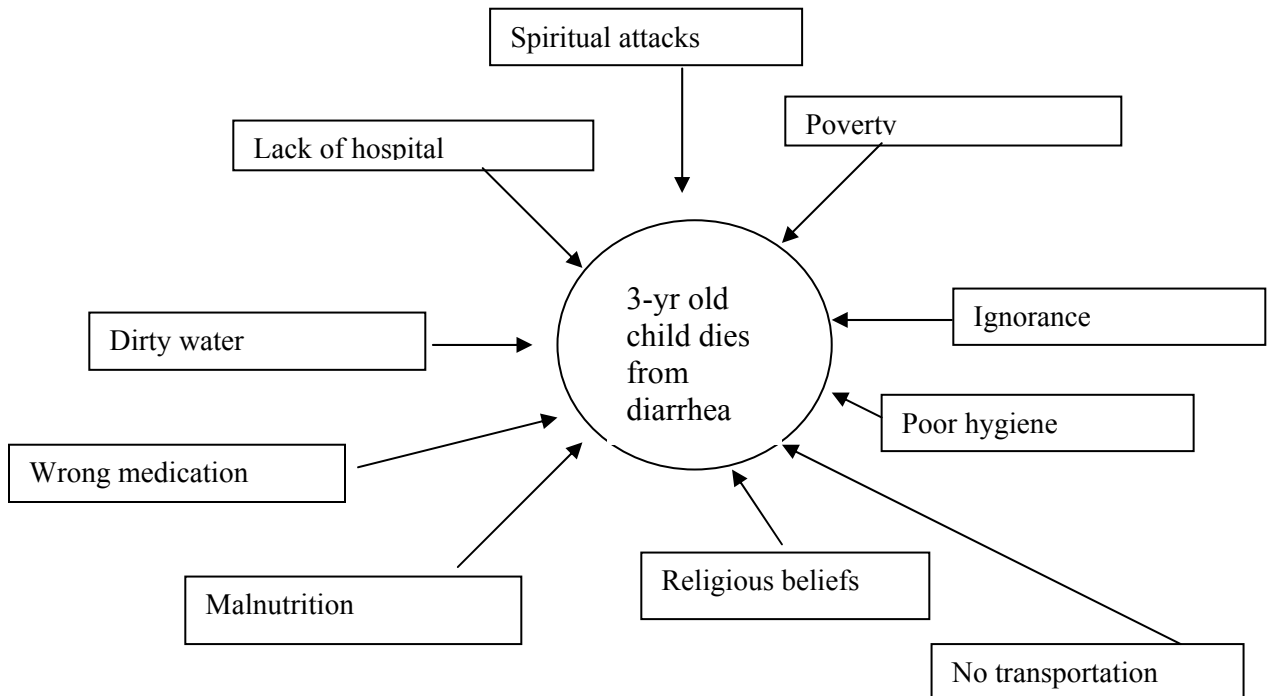
- ❑ Believe that each area of life has an impact on other areas and is important to understanding the whole community system.
- ❑ Desire to view people as integrated, whole beings.

Practice

- ❑ Begin looking at their communities (and evaluating them) as whole systems.

Group Exercise: Life is Complicated. Method: On a clean newsprint draw a circle (maybe 8" in diameter). Inside the circle write "3 year old child dies from diarrhea." Explain that this is a small community in rural Africa. Now ask the group: From the perspective of the people in the community, what are some of the possible factors that contributed to the death of this child?

Method: The objective here is to show how all these factors might have affected the three-year old child.



Facilitator Summary: Three Year Old Child. (*You're trying to help participants see that life is interrelated.*) Ask the large group:

What can we conclude about life as a result of this exercise?

- If we preached the Gospel alone, would this have stopped the child from dying?
- If we brought in a clinic? Dug a well?

Life is complicated! Integrated, Complex, Interrelated

Simple solutions usually won't eliminate complex problems.

Segue to next session: "Let's see how things got to be this complicated by looking back into Genesis".